



RISE Innovation Development Program (IDP) Application Assessment Rubric

The RISE Innovation Development Program (IDP) Application Assessment Rubric is used to ensure each application is assessed according to the key domains relevant to successful completion of the Program.

DOMAIN	DOMAIN CRITERIA
Innovator Potential	<p>1—Remedial: The applicant provides <i>no examples</i> of experience, skills, education, and personal or professional accomplishments that are relevant to their potential as an Innovator.</p> <p>2—Emerging: The applicant provides <i>few examples</i> of experience, skills, education, and personal or professional accomplishments that are only somewhat relevant to their potential as an Innovator.</p> <p>3—Developing: The applicant provides <i>some examples</i> of experience, skills, education, and personal or professional accomplishments that are mostly relevant to their potential as an Innovator.</p> <p>4—Excelling: The applicant provides <i>extensive examples</i> of experience, skills, education, and personal or professional accomplishments that are highly relevant to their potential as an Innovator.</p>
Growth Opportunity	<p>1—Remedial: The applicant provides <i>no explanation</i> of how they hope to develop as an innovator.</p> <p>2—Emerging: The applicant provides <i>little explanation</i> of how they hope to develop as an innovator.</p> <p>3—Developing: The applicant provides <i>some explanation</i> of how they hope to develop as an innovator.</p> <p>4—Excelling: The applicant provides <i>extensive explanation</i> of how they hope to develop as an innovator.</p>
Interest	<p>1—Remedial: The applicant provides a <i>very unclear</i> explanation of interest in the IDP.</p> <p>2—Emerging: The applicant provides a <i>somewhat clear</i> explanation of their interest in the IDP.</p> <p>3—Developing: The applicant provides a <i>clear</i> explanation of their interest in the IDP.</p> <p>4—Excelling: The applicant provides a <i>very clear</i> explanation of their interest in the IDP.</p>
Team Description	<p>1—Remedial: The team description provides <i>very unclear</i> details regarding the roles and relevant expertise of team members.</p> <p>2—Emerging: The team description provides <i>somewhat clear</i> details regarding the roles and relevant expertise of team members.</p> <p>3—Developing: The team description provides <i>clear</i> details regarding the roles and relevant expertise of team members.</p> <p>4—Excelling: The team description provides <i>very clear</i> details regarding the roles and relevant expertise of team members.</p>

DOMAIN	DOMAIN CRITERIA
BASE+ and Other Institutional Priority Alignment	<p>1—Remedial: The proposed intervention <i>does not</i> align with BASE+ and/or other institutional priorities.</p> <p>2—Emerging: The proposed intervention <i>partially</i> aligns with BASE+ and/or other institutional priorities.</p> <p>3—Developing: The proposed intervention <i>mostly aligns</i> with BASE+ and/or other institutional priorities.</p> <p>4—Excelling: The proposed intervention <i>fully</i> aligns with BASE+ and/or other institutional priorities.</p>
Integration into Existing Systems and Workflows	<p>1 — Remedial: The proposed intervention <i>does not</i> integrate into existing systems and workflows.</p> <p>2 — Emerging: The proposed intervention <i>partially</i> integrates into existing systems and workflows.</p> <p>3 — Developing: The proposed intervention <i>mostly</i> integrates into existing systems and workflows.</p> <p>4 — Excelling: The proposed intervention <i>fully</i> integrates into existing systems and workflows.</p>
Budget Alignment	<p>1—Remedial: The proposed budget demonstrates <i>no alignment</i> with funding guidelines.</p> <p>2—Emerging: The proposed budget demonstrates <i>little alignment</i> with funding guidelines.</p> <p>3—Developing: The proposed budget demonstrates <i>some alignment</i> with funding guidelines.</p> <p>4—Excelling: The proposed budget demonstrates <i>*extensive alignment*</i> with funding guidelines.</p>
OTHER ASSESSMENT CRITERIA	
Letter of Support	Is the letter of support from a direct supervisor and includes support for their participation and that the application is in good standing in training program (for learners only)? Yes/No
Intended Recipient Included on Team	Does the team description include at least one intended recipient (e.g., learner, patient) of the intervention? Yes/No