



Innovating Education for Better Health

April 14, 2021

Virtual Talking Circle

What Do We Mean By Health?

Virtual Talking Circles to Date

**JOIN OUR
VIRTUAL TALKING CIRCLE**



a space for community dialogue on
creative ideas, novel experiments, and best practices in
health sciences education

Topics: *“Innovation in a Time of Crisis”, “Virtual Communities of Practice”, “Virtual Care”, “Learners as Co-producers”, “Anti-Racism as an Innovation”, “Intelligent Risk-Taking”, “Failure”, “Why Vision?”, “RISE Vision”, “Innovation Systems”*

Future: 5/12, 6/9

Today's Discussion

What Does Health Mean in Health Science Education?

- How should we define health here at MM, and how education can impact it?
- How can education innovation support better health outcomes?
- How can we better measure the health outcomes of education innovations?

Can The Medical School's Education Innovation Initiatives Benefit From Being More Cohesive?

Why are we asking this question?

- While there is a vision for RISE that states we will enable education innovations that improve health and science, ***we did not provide further specificity.***

RISE Vision - final

*“Education is the foundation of transformative health care and scientific discovery. RISE aspires to create a Michigan Medicine culture where **bold, scalable education innovations impact health and science**, and thrive through collaboration and access to a broad, diverse network of resources, expertise, and stakeholders. Empowered by this culture, all faculty, staff, and learners embrace curiosity, creativity, critical thinking, initiative, and intelligent risk-taking to support education experimentation and discovery.”*

Can The Medical School's Education Innovation Initiatives Benefit From Being More Cohesive?

Why are we asking this question?

- While there is a vision for RISE that states we will enable education innovations that improve health and science, *there is no further specificity.*
- When reviewing the topics supported by the 4 different innovation programs (GMEIF, CMEIF, CSC, and RISE), over the past 8 years ***there is a large spectrum of education and health issues being tackled, some reflecting infrastructural investments, mostly without coordination.***
- Overall, it feels as though ***we do not have a strategic approach to education innovation.***

Can The Medical School's Education Innovation Initiatives Benefit From Being More Cohesive?

Conclusions from our more recent conversations (VTC, RAC, Dean's Cabinet)

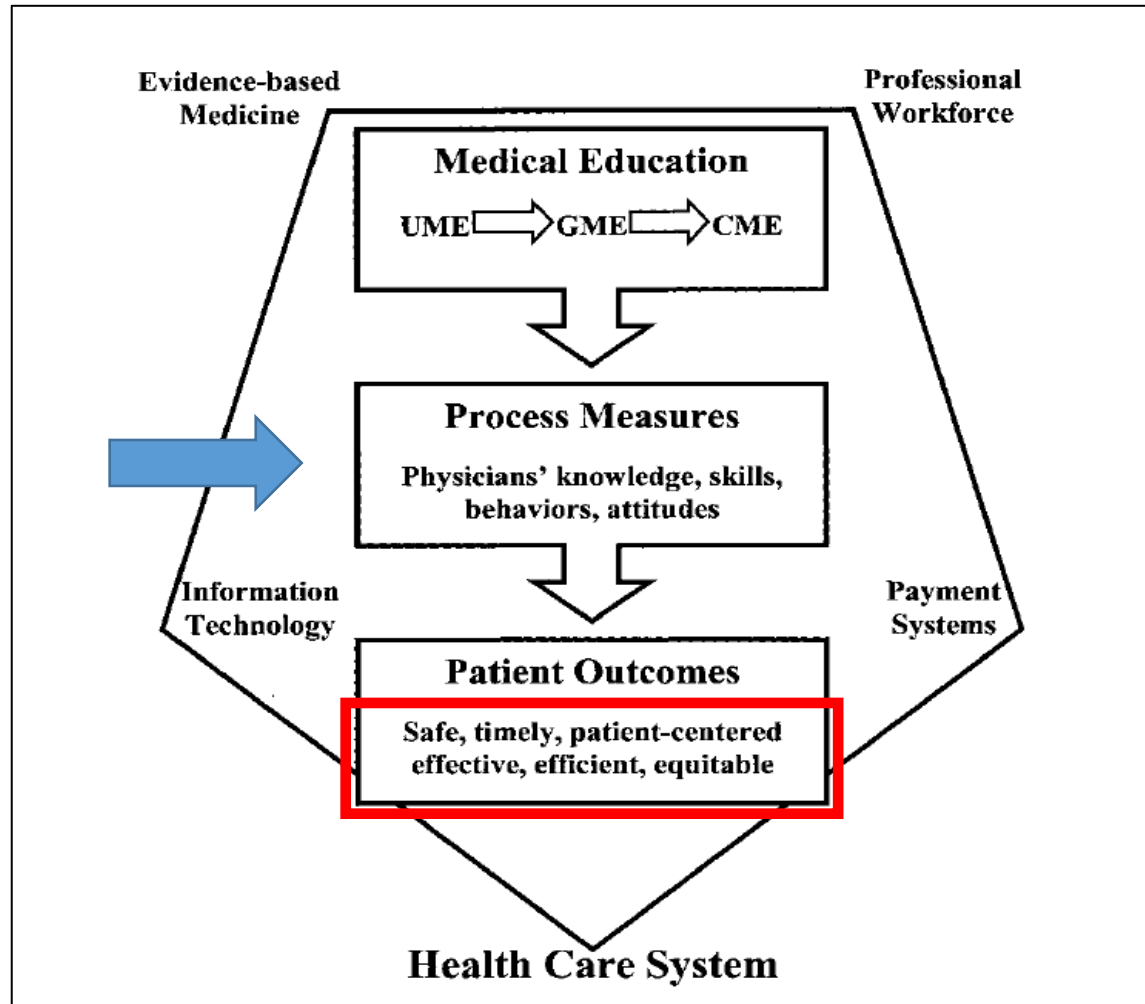


- *It would benefit the institution if there was guidance and coordination across the education units on where and how to support innovation, however...*
- *The guidance should not restrict creativity, but rather provide a framework for cohesion and coordination across the many initiatives which support innovative education ideas, and potentially identify structural investments that the institution could provide.*
- *RISE could bring together diverse stakeholders through an inclusive process and define a “Middle Road” where we have better definitions of the direction we are headed.*

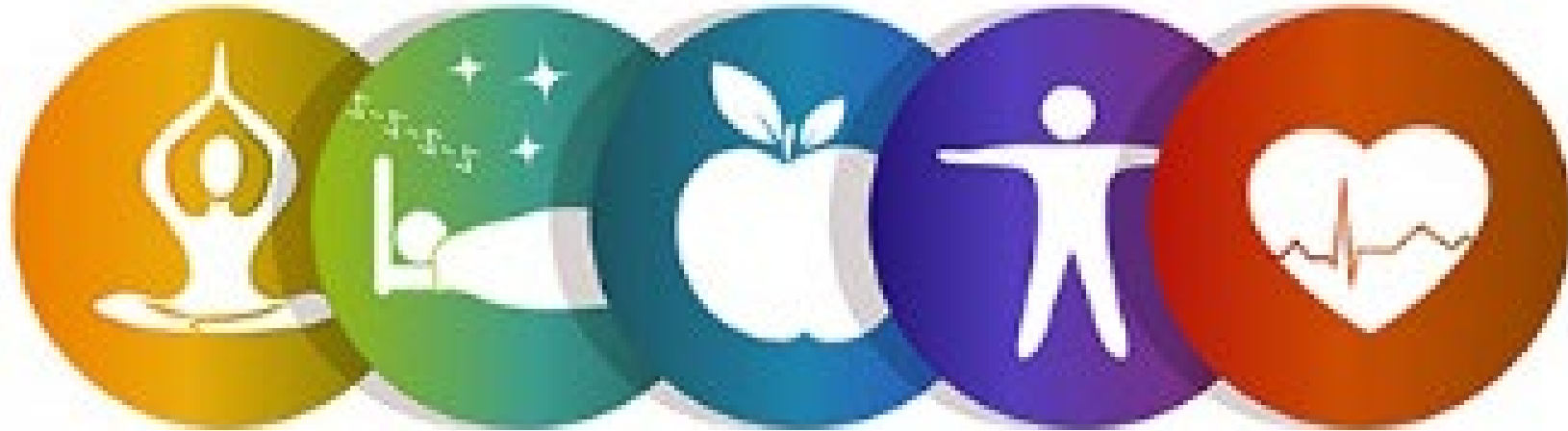


A Call for Outcomes Research in Medical Education

Frederick M. Chen, MD, MPH, Howard Bauchner, MD, and Helen Burstin, MD, MPH



What do We Mean By Health?



World Health Organization (WHO) Definition

Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity.

Three Types of Definitions of Health

1. The absence of any disease or impairment
2. A state that allows the individual to adequately cope with all demands of daily life
3. A state of balance, an equilibrium that an individual has established within himself and between himself and his social and physical environment

Discussion

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How Can We Become More Cohesive?

