



The banner features a dark blue background with a subtle grid pattern. On the left is the RISE logo, a white geometric shape with eight points and the word "RISE" in the center. To its right, the text "VIRTUAL TALKING CIRCLES" is written in large, white, bold, sans-serif capital letters. Further right, the text "High-Quality Feedback and Assessment" is written in yellow, bold, sans-serif font, with "High-Quality" on the first line, "Feedback and" on the second, and "Assessment" on the third. Below this, the date and time "November 21 | 12-1 p.m." is written in a smaller white font. At the bottom of the banner, a yellow horizontal bar spans the width. Below the banner, the number "1" is centered.

RISE

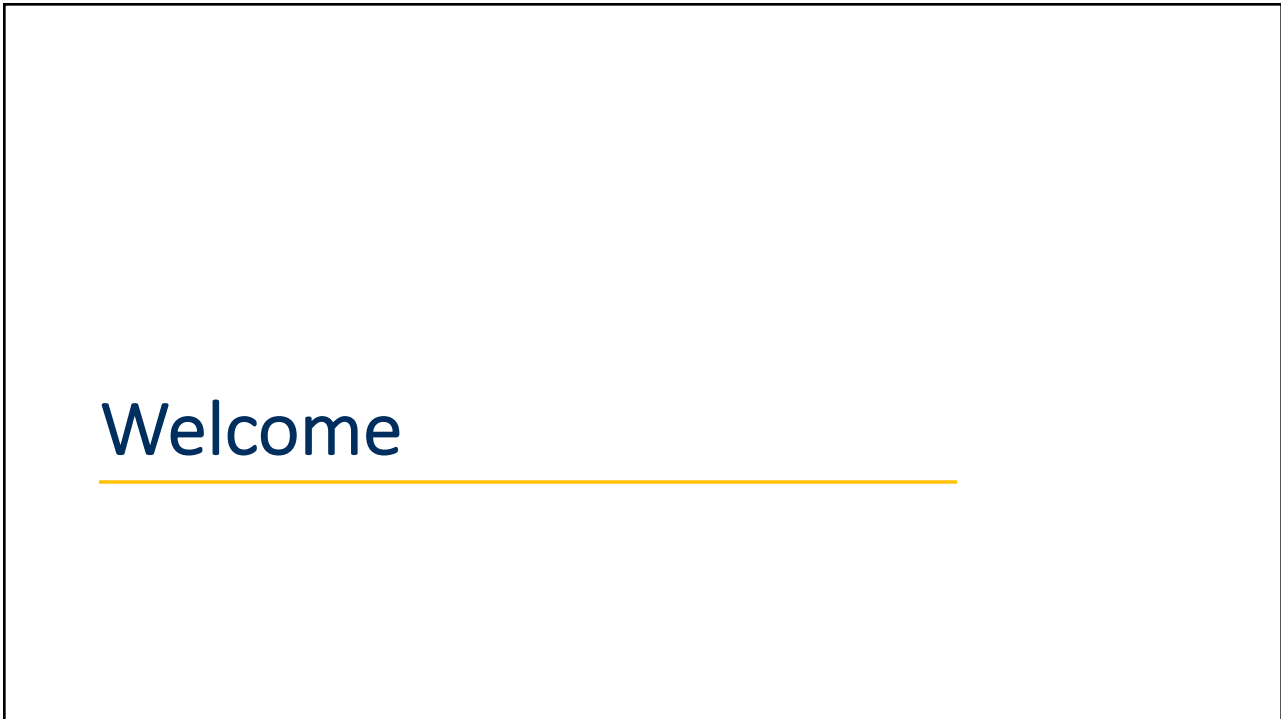
VIRTUAL TALKING CIRCLES

High-Quality Feedback and Assessment

November 21 | 12-1 p.m.

A space for community dialogue on creative ideas, novel experiments and best practices in health sciences education

1



The slide is white with the word "Welcome" in a dark blue, sans-serif font. A yellow horizontal line is positioned below the word. Below the slide, the number "2" is centered.

Welcome

2



FIRST NATIONS PEDAGOGY ONLINE

Talking Circles

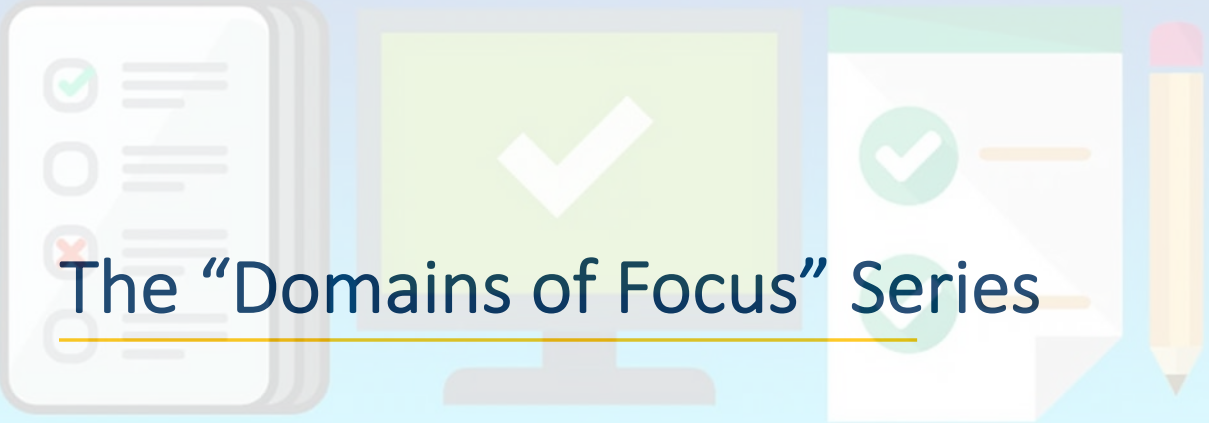
Talking Circles or Circle Talks are a foundational approach to First Nations pedagogy-in-action since they provide a model for an educational activity that encourages dialogue, respect, the co-creation of learning content, and social discourse. The nuance of subtle energy created from using this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in the common methods of communicating in the classroom. When everyone has their turn to speak, when all voices are heard in a respectful and attentive way, the learning atmosphere becomes a rich source of information, identity, and interaction.



<http://firstnationspedagogy.ca/circletalks.html>

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Assessment



The “Domains of Focus” Series

Feedback

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Domains of Focus Series

1. **High-Quality Feedback and Assessment**
2. Big Data and its Applications; and
3. Digital and Information Tools and Education Platforms
4. Diversity, Equity, and Inclusion (DEI)
5. Organizational Change and Quality Improvement
6. Relevant and Adaptable Educator Training
7. Teamwork and Collaboration, including Community Partnerships

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High-Quality Feedback and Assessment*

Education innovations in this area create **new systems and approaches** to assessing learners that will better facilitate learner feedback and development that **align with important learning outcomes and eliminate bias**. These feedback and assessment systems and approaches will:

- (1) inform **how and when** students should be assessed in the classroom AND experiential space,
- (2) promote a **growth mindset** in a competitive, assessment-driven culture, &
- (3) work to **change this culture** so that feedback and critique is **normalized**.

*HSEI Cohesive Vision Task Force Definition

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How important is it that Michigan Medicine develops new ideas for high-quality feedback and assessment? (Select one)

- 1- Not important
- 2- Important
- 3- Extremely Important

Unsure/Unable to Assess

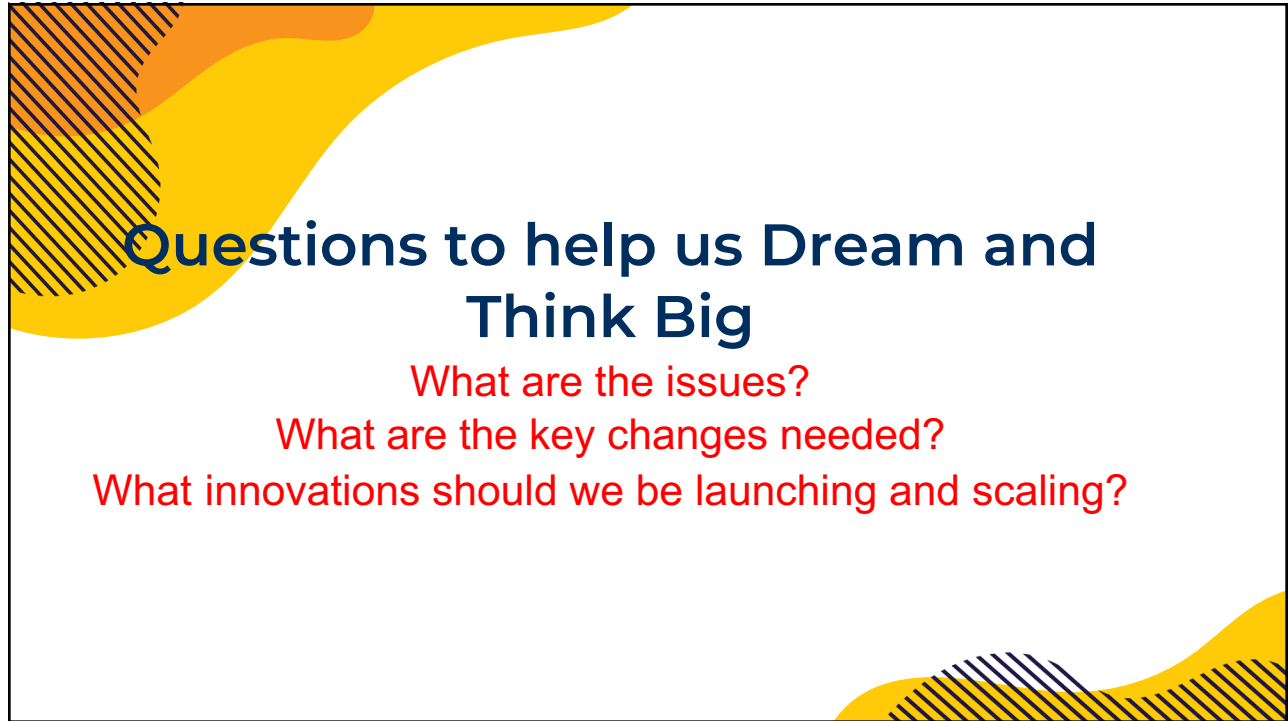
Which of the following is the MOST SIGNIFICANT barrier to developing new ideas in high-quality feedback and assessment at Michigan Medicine? (Select ONE)

- Experimentation is not incentivized
- Not enough expertise in this area
- Insufficient resources (e.g., funding, technology, personnel)
- Lack of protected time
- Lack of awareness of opportunities for engagement in this area

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Framing the Discussion

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Questions to help us Dream and Think Big

What are the issues?
What are the key changes needed?
What innovations should we be launching and scaling?

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Today's Thought Leaders and Innovators

Seetha Monrad, MD
Professor of Internal Medicine and Learning Health Sciences and
Assistant Dean for Assessment, Evaluation and Quality Improvement
Interim Assistant Dean, Curriculum
University of Michigan

Matthew Lineberry, PhD
Director of Simulation Research, Assessment, and Outcomes
for the Zamierowski Institute for Experiential Learning
University of Kansas Medical Center

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Today's Thought Leaders and Innovators

Lauren Heidemann, MD, MHPE
Associate Professor of Internal Medicine
Residency Preparation Course Co-Director
University of Michigan

Max Spadafore, MD
House Officer, Emergency Medicine
University of Michigan

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Questions to help us Dream and Think Big

What are the issues?
What are the key changes needed?
What innovations should we be launching and scaling?


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Link: https://umich.qualtrics.com/jfe/form/SV_295qTubmXlpowjl

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Upcoming Virtual Talking Circles - topics




VIRTUAL
TALKING
CIRCLES






A space for community dialogue on creative ideas, novel experiments and best practices in health sciences education

Big Data & its Applications

Digital and Information Tools,
& Education Platforms

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 <p style="font-weight: bold; margin: 0;"><i>RISE will work with the community to construct a cohesive direction for education innovation at our institution</i></p>	<p style="font-weight: bold; margin: 0;">Graduate Education Biomedical Sciences</p> 	<p style="font-weight: bold; margin: 0;">Undergraduate Medical Education</p> 
	<p style="font-weight: bold; margin: 0;">Graduate Medical Education</p> 	<p style="font-weight: bold; margin: 0;">Continuing Medical Education</p> 

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