November 1, 2021
Virtual Talking Circle
Education Innovation in the Clinical Setting

Talking Circle Background

Talking Circles

Talking Circles or Circle Talks are a foundational approach to First Nations pedagogy-in-action since they provide a model for an educational activity that encourages dialogue, respect, the co-creation of learning content, and social discourse. The nuance of subtle energy created from using this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in the common methods of communicating in the classroom. When everyone has their turn to speak, when all voices are heard in a respectful and attentive way, the learning atmosphere becomes a rich source of information, identity, and interaction.

Talking Circles originated with First Nations leaders - the process was used to ensure that all leaders in the tribal council were heard, and that those who were speaking were not interrupted. Usually the Chief would initiate the conversation, with other members responding and sharing their perceptions and opinions of the topic under discussion. The process provides an excellent model for interaction within the learning environment as well. It is also very adaptive to any circle of people who need to discuss topics and make decisions together.

Community Giving Voice

Practices Visioning

Learning Co-creating

Sitemap Navigating

Circle Communing

Participate Join Us!

http://firstnationspedagogy.ca/circletalks.html

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#MedEdPearls August 2021: Returning to Campus with Intention

🕐 Monday, 16 August 2021 ✎ #MedEdPearls 👁 754 Hits 💬 0 Comments

As many of us are preparing to return to work, it is important to consider what that return looks like and how we will approach our work differently post pandemic. A recent article in the Harvard Business Publishing Education section prompts higher education institutions to consider a four-step framework for implementing best practices resulting from the COVID era.

1. **Identify which new practices should be sustained**--find out from colleagues which practices should be continued. If something did not work, find out why and explore opportunities for improvement.
2. **Reduce the influence of symbols connected to old practices**--just because something has been done in a particular way pre-pandemic, such as large in-person lectures, does not mean it is the best practice to resume. Language, use of space, rules, and work systems can trigger old habits. What symbols around your university facilitate reversion to old practices?
3. **Openly discuss and resolve disagreements and misconceptions about new practices**--provide opportunities for stakeholders to explore assumptions of new practices and ensure a common understanding as well as associated pros and cons.
4. **Turn new practices into habits**--how will you adhere to new practices and avoid falling into old routines? Frequent communication of the benefits of new practices can help sustain change.

https://www.harvardmacy.org/index.php/hmi/mededpearls-august-2021

Innovation@MM – 2021: Seven Themes

1. Approaches in education are not learner-centered
2. Assessment and evaluation approaches remain traditional, and are challenged to evolve and iterate
3. Prominent fear of failure & risk-taking
4. Infrastructure does not fully support education innovation (e.g., classroom, instructional technology)
5. Teams unaware of what others are doing
6. Lack of diverse and inclusive perspectives in design and decisions
7. Misaligned incentives for bold experimentation

Education In ___ Setting... Virtual Talking Circles

Education Innovator in the Clinical Setting

Rishi Reddy

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What are the pros and cons of these innovations?

What is needed to scale these innovations?

Next Virtual Talking Circle

JOIN OUR
VIRTUAL TALKING CIRCLE

RISE

a space for community dialogue on
creative ideas, novel experiments, and best practices in
health sciences education

Monday, December 6, 2021
12:00-1:00 pm
**Education Innovation in the
Laboratory Setting**