



Innovating Education for Better Health

January 10, 2022

Virtual Talking Circle

Preliminary Results from HSEI Vision Task Force

# Talking Circle Background



## Talking Circles

Talking Circles or Circle Talks are a foundational approach to First Nations pedagogy-in-action since they provide a model for an educational activity that encourages dialogue, respect, the co-creation of learning content, and social discourse. The nuance of subtle energy created from using this respectful approach to talking with others provides a sense of communion and interconnectedness that is not often present in the common methods of communicating in the classroom. When everyone has their turn to speak, when all voices are heard in a respectful and attentive way, the learning atmosphere becomes a rich source of information, identity, and interaction.



Talking Circles originated with First Nations leaders - the process was used to ensure that all leaders in the tribal council were heard, and that those who were speaking were not interrupted. Usually the Chief would initiate the conversation, with other members responding and sharing their perceptions and opinions of the topic under discussion. The process provides an excellent model for interaction within the learning environment as well. It is also very adaptive to any circle of people who need to discuss topics and make decisions together.



### Community

Giving Voice



### Practices

Visioning



### Learning

Co-creating



### Sitemap

Navigating



### Circle

Communing



### Participate

Join Us!

# HSEI Vision Task Force



# What we heard - Why develop a cohesive direction?

- To facilitate decision-making for the use of resources to support experimentation and innovation in education across Michigan Medicine.
- To drive accountability through stewardship of resources.
- To ensure implementation and deliberate scaling of innovation ideas.
- To define and evaluate success through measurement of health and science outcomes as a result of these innovations.



# MICHIGAN MEDICINE

UNIVERSITY OF MICHIGAN



*RISE will work with the community to construct a cohesive direction for education innovation at our institution*

Graduate Education  
Biomedical Sciences



Undergraduate  
Medical Education



Graduate  
Medical Education



Continuing  
Medical Education



# Task Force Deliverables – by April 1, 2022

- ***Guiding principles and domains of focus*** for enabling and supporting education innovation at Michigan Medicine.
- ***Operating procedures*** for the selection, implementation, allocation of resources, and accountability of outcomes for education innovation initiatives at Michigan Medicine.

# HSEI Vision Task Force

- Emily Abdoler, MD, MAEd, Assistant Professor of Internal Medicine
- Veronica Beck, PhD, Medical School Research Administration Fellow
- Benjamin Cloyd, MD, Assistant Professor of Anesthesiology
- James Cooke, MD, Associate Professor of Family Medicine and Learning Health Sciences
- Cornelius James, MD, Assistant Professor of Internal Medicine and Pediatrics
- Daniel Cronin, MD, Assistant Professor of Internal Medicine
- Teri Grieb, PhD, Associate Dean for Research Strategy, Senior Director for Research and Research
- Karri Grob, EdD, MA, Director of Student Services, Office of Medical Student Education
- Maya Hammoud, MD, MBA, Professor of Obstetrics and Gynecology and Learning Health Sciences
- Jon Servoss, EdD, Director of Commercialization Education, Fast Forward Medical Innovation
- Sudhu Srinivasan, Medical Student
- Alexandra Vinson, PhD, Assistant Professor of Learning Health Sciences
- Eric Wilson, Medical Student

# 2021 Task Force Work

## October

- Review of Charge, Aligning Vocabulary, Values work

## November

- Imagine the desired future state for health science education at Michigan Medicine and *brainstorm* specific plans for *HOW* to achieve it.

## December

- Brainstorm *WHAT* specific areas of focus (issues) should be addressed by health science education innovation at MM.



# 2022 Task Force Work

January 10 (VTC)

- *Gathering input* on preliminary ideas

January 31 (Task Force mtg)

- Affirming first half work, pivot to implementation

# Preliminary Results




# Vision Summary

**Thinking about the future state of education at Michigan Medicine...what does our education environment look like in 10 years**

1. All key HSE leaders in HSE are regularly **connected** and aware of each other's work
2. There is a deliberate focus on supporting effective **implementation** of innovations
3. There are **clear** and **efficient** pathways and mechanisms that **support** and **incentivize** innovation

# Directionality towards this Vision

## **Prioritize The Issues, And Define Specific Steps To Address Them**

1. Minimize Barriers and Constraints to Innovation
  2. Support Innovators in Their Ideas
  3. Explicitly Enhance and Promote Communication and Collaboration Across Domains
  4. Adopt new teaching and evaluation methods
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# Specific Issues

## **Proposed Areas of Focus for Health Science Education Innovation**

1. Enhanced diversity, equity and inclusion within education
2. High-quality feedback and assessment for development
3. Teamwork and collaboration, including partnerships with communities
4. Relevant and adaptable educator training
5. Innovations that enable organizational change
6. Big Data and its applications
7. Digital and information tools, and education platform investment

**Reaction, Input and Ideas?**



# Upcoming Virtual Talking Circles

Education Innovation in the  
**Laboratory** Setting

February 7, 2022

Noon-1 PM

via ZOOM

Education Innovation in the  
**Simulation** Setting

March 17, 2022

Noon-1 PM

Via ZOOM

**JOIN OUR  
VIRTUAL TALKING CIRCLE**



a space for community dialogue on  
creative ideas, novel experiments, and best practices in  
health sciences education